



Position Title: Lower Division Teacher

Supervisor: Division Director Position

Status: Full Time/10 Month/Exempt

Swift School is an independent school serving grades 1-8 located in Roswell, GA, 20 minutes north of Atlanta. Serving a population of approximately 200 students, Swift's mission is to prepare students with dyslexia and related language-based learning differences to be successful in life. Our teachers are passionate about teaching children with learning differences. We recognize that each child is unique. Our teaching approach, time frame, and expected outcomes reflect the student's individuality. Given that students have a variety of needs, our teachers and administrators often interact with external support professionals to ensure the best overall academic plan for each student. A **Lower Division Lead Teacher** is responsible for organizing and implementing the instructional program in order for students to achieve academic success in accordance with Swift School policies and mission.

Qualification

- A bachelor's degree or higher required in education or related field of study
- A minimum of 2 years successful teaching experience in the field of language learning differences preferred
- Knowledge of Dyslexia
- Teacher certification required
- Experience teaching structured literacy (Orton-Gillingham Approach, Wilson)
- Possess a professional growth mindset

Responsibilities Include:

- Plan, prepare, and implement instructional activities that contribute to a climate where students are actively engaged in meaningful and appropriate learning experiences
- Implement research-based interventions that are based on relevant classroom data
- Prepare and deliver student assessment data effectively in order to create an intervention plan that matches the student needs
- Establish quarterly goals for student achievement
- Integrate appropriate technology tools into classroom instructional activities and lessons
- Modify and accommodate curriculum materials and delivery of lessons to meet the student's needs
- Create a positive learning environment characterized by effective management of student behavior, positive interactions, and use of the Swift School Code of Conduct expectations and mission
- Maintain effective and accurate records of communication and student data
- Create and foster relationships, both orally and in writing, with all constituents of the school on a regular basis regarding learning outcomes, progress towards objectives and participation on learning activities as required by school policy
- Collaborate with peers to enhance a positive and effective instructional environment and seek the support of the human resources available within the school
- Model professional and ethical standards when dealing with all constituents of the school

- Participate in professional development opportunities offered by the school
- Identify professional development objectives and actively seek opportunities for professional growth to meet objectives
- Consistently meet professional obligations such as: completing the supervised practicum for Associate level of the Orton-Gillingham Association, meeting various deadlines, and honoring schedules
- Serve the mission of Swift School as an ambassador and participate in community-building
- Support the school and its leadership